

Mrs. Hunter- Johnson
Almeta Crawford High School
Agriculture Advisor
Mrs. Hunter Johnson's Room G107
Email: destiny.hunterjohnso@fortbendisd.gov

About Me

Howdy Chargers! My name is Destiny Hunter- Johnson but you may call me Mrs. Johnson. I am #CHARGEDUP to be your ag teacher and cheer coach. I graduated from Sam Houston State University in 2020 with my Bachelor's Degree in Animal Science and Minor in Secondary Education. This is my 5th year teaching agriculture, first in Fort Bend. I love all things animals and nature. My core values for my students are effort, advocacy, and excellence! I look forward to an amazing year with you. LET'S GO CHARGERS!

Course Goals/Objectives/Standards:

The student shall be provided opportunities to:

1. Explain anatomy and physiology related to nutrition, reproduction, health, and management of livestock species
2. Determine nutritional requirements of ruminant and non-ruminant animals, including poultry
3. Understand the factors impacting commodity prices and costs
4. Livestock Management Practices
5. Demonstrate technical skills relating to the interrelated human, scientific, and technological dimensions of animal systems
6. Explain animal genetics and reproduction
7. Identify animal pests and diseases
8. Perform technical skills related to livestock production

Topics:

Order of topics subject to change based on teachers' discretion

- FFA
- Benefits and Importance of the Livestock Industry
- Terminology and Animal Production
- Health and Wellness
- Livestock Management Practices
- Cattle-Identification/Anatomy
- Cattle-Beef Industry/Livestock Evaluation
- Cattle-Beef Industry/Livestock Evaluation
- Swine-Identification/Management Practices
- Goats & Sheep
- Poultry
- Nutrition
- Breeding and Reproduction

Materials needed

All needed materials will be available in class. Should students want to have their own supplies they are more than welcome to bring their own. Students are expected to have their device for class every day.

Grading Scale

A	100-90%	Excellent achievement at the assigned performance level
B	89-80%	Above average achievement at the assigned performance level
C	79-70%	Average achievement at the assigned performance level
D	69-60%	Below average achievement at the assigned performance level
F	59-0%	Failure to achieve at assigned performance level

To receive credit for this course a student must maintain an average of 70 or above in the overall course grade.

Grading system

Daily work - 50% (class assignments, notes, homework, quizzes, vocabulary, etc.)

- I. You must do your own work.
- II. Assignments must be at least 95% complete to be accepted. 100% is expected! Any assignment completed less than 95% will be returned to the student.
- III. Quizzes will be given regularly throughout a unit. Be prepared.
- IV. All work must be turned in on time. Any work turned in after the assigned due date will receive a late penalty of 2 points per day until the end of the 9 weeks.

Tests / project – 50%

- I. 2-4 test grades will be given per 9 weeks.
- II. Projects count as a test grade. Guidelines and a grading rubric for each project will be given at least two weeks prior to due date.

Late Assignments Policy

I will accept any assignment assigned during the grading until report card grades are due with late penalty of 2 points per day after the initial due date (excluding extenuating circumstances).

I will not accept any assignment assigned during this grading period after report card grades are issued.

Absence policy

Students are required by the state of Texas to be in attendance at least 90% of the days the class is offered. Excessive absences (including tardiness) may impede student success in class and potentially disrupt their opportunity to receive credit at the end of the semester. You, the student, are responsible for the material that was covered on a day that you were absent. It is your responsibility to submit missing work due to absences within the allotted time frame. That means you have the same number of days to make up work as you were absent.

Classroom Expectations

Students will be held to the following standards:

- I. Follow the rules and regulations set forth by the Fort Bend ISD student code of conduct.
- II. Respect others always.
- III. Follow all instructions given by the teacher.
- IV. Take responsibility for their learning.
- V. Advocate for themselves.
- VI. Come to each class prepared with materials and a positive attitude.
- VII. Conduct themselves in a safe manner at all times.
- VIII. Contribute to class discussions and actively participate in each lesson.
- IX. Wear required personal protective equipment (including eye and hearing protection) during all lab exercises.
- X. Act in a professional manner at all times.
- XI. Be in their assigned seats before the tardy bell rings.
- XII. Conduct themselves according to this policy during guest speakers, with substitutes and on field trips.
- XIII. Ask before using the restroom or leaving the classroom.

Students will not engage in the following activities. Display of any of these activities will result in disciplinary actions by offence.

- I. Engage in horseplay with other students.
- II. Deface school or other people's property.

III. Use vulgar or offensive language.

IV. Congregate near the door before the dismissal bell rings.

V. Enter the teacher's desk space, storage areas, or other classrooms unless authorized to do so by the instructor.

VI. Lie, cheat, or steal.

SIGNATURE PAGE

Please read the statement below and sign the appropriate lines within and at the bottom of the page. I, (Print Student Name) _____ certify that I have read and understood the syllabus in its entirety and understand the requirements stated within. I agree to all the policies stated within. If you agree with the above statement, sign and date in the appropriate line below.

Student Signature: _____

Date: _____

Parent signature: _____

Date: _____

IT'S A GREAT DAY TO BE A CHARGER!

PLEASE RETURN BY:
